

After reading *Loukas and the Game of Chance*...

GET STUDENTS THINKING ABOUT STORY DETAILS In *Loukas and the Game of Chance*

This guide is designed for students in grade four through eight. The questions and prompts encourage students to explore key ideas and details in *Loukas and the Game of Chance*. Have your students read the story before using these questions and prompts. Once they have read the story, use the questions and prompts to engage them in exploring the story's details and features. Have students work in pairs or small groups on the questions and prompts. Perhaps small groups could report their findings for five or six of the questions and prompts to their peers. Give students time to record responses in their journals and to share their findings with others. ENJOY!

1. Name the strange characters and creatures Loukas meets on his journey through the forest.
2. Name the three herbs the strange forest characters and creatures give Loukas.
3. What is Loukas searching for at the trunk of the chestnut tree on the very windy day?
4. Why does Loukas lose his wealth and his family at the card game?
5. Why do Lambros and Loukas become good friends?
6. Select one of the illustrations in the story. What moment in the story does the illustration show?
7. Find the descriptions in the story for three flute songs Loukas plays.
8. Describe Loukas's destination when he begins his journey through the forest.
9. Come up with three descriptive words—three adjectives each—that describe Destiny, Sun, and Moon.
10. When Loukas stands before Destiny, Moon, and Sun, what exactly does he want them to give him?
11. What exactly do the strange forest characters and creatures want Destiny, Sun, and Moon to give them?
12. When Loukas was a young boy how did he learn about Keeper of the Forest?
13. Describe Keeper of the Forest's appearance.
14. Name two of Petros's characteristics that make him resemble his father and another two that make him resemble his mother.
15. Name two of Sophie's characteristics that make her resemble her father and another two that make her resemble her mother.

16. When the villagers come to the village square to watch the sunrise, how do some of them respond to Loukas's prediction about the sun's appearance?
17. From which direction does the sun rise when Loukas, the merchant, the villagers, and others come to the village square?
18. Describe the merchant's feeling when he leaves the village square following the sunrise.
19. What does Loukas win when the sun rises in the village square?
20. What does Loukas do with the three herbs he was given on his journey through the forest?
21. What do the villagers hope for in life following their experiences in the village square?
22. What kind of celebration do Loukas and his family present to the villagers following the sun's appearance?
23. Once Loukas's story ends, what kinds of stories and songs celebrate his life and the lessons he learned throughout his life?